



United Nations  
Educational, Scientific and  
Cultural Organization

ZENTRUM ZUR FÖRDERUNG DER PROMOTION OF  
MENSCHENRECHTE HUMAN RIGHTS  
IN GEMEINDEN AT THE LOCAL AND  
UND REGIONEN REGIONAL LEVELS

Under the auspices of UNESCO

# Human Rights Education and Training

Bernadette Holzer

ALGA Training-of-Trainers Workshop

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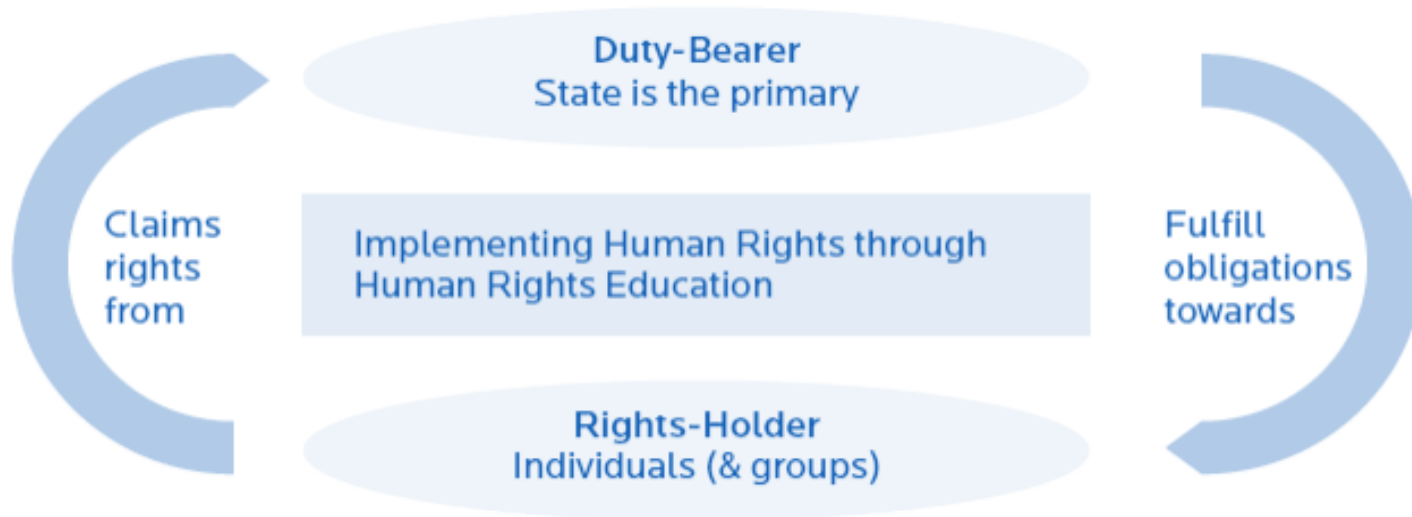
# What is human rights education?



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# International legal framework



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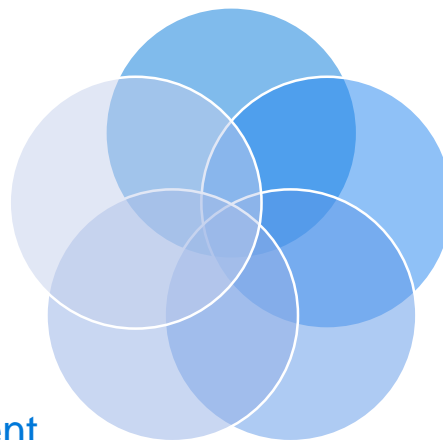
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## Participation

Linkages to  
human rights  
framework

Empowerment



Accountability  
and rule of law

Non-  
discrimination  
and vulnerable  
groups



## Participation and empowerment

- Participation and empowerment go hand in hand.
- Interactive methods
- Engage participants, create responsibility,
- Create space for expressing thoughts and ideas
- Ensure everyone is heard
- Bring duty-bearers and rights-holders together when possible

## Examples of activities

- Participant introductions
- Participant presentations
- Group work
- Participant assignments

### Other Examples:

- Institutional visits
- Morning sessions

## Accountability and Rule of Law

- Set clear learning objectives and be accountable to them
- Respond to participants' needs
- Stick to timings and other agreed rules
- Introduce the concepts of duty-bearers and rights-holders
- Make participants mutually responsible for the learning and the learning environment

## Examples of activities

- Ground rules
- Evaluations and follow-up

Other examples:

- Learning needs assessment – and follow-up
- Morning sessions



## Non-discrimination and vulnerable Groups

- Address equality when defining target group, selecting participants and making groups
- Be inclusive for learners with special needs
- Respect cultural diversity and recognise holidays celebrated in different cultures
- Challenge discriminatory patterns and underlying prejudices among participants and educators

## Examples of activities

- Ground rules
- Ask about special needs

Other examples:

- Learning needs assessment – and follow-up



## Linkages to Human Rights standards

- Link learning objectives to human rights standards and principles
- Incorporate mechanisms and monitoring reports into the programme
- Address the international, regional and national systems
- Keep a holistic focus on human rights incl. inalienability, indivisibility, interdependence & interrelatedness
- Describe the history of human rights and its background in philosophy, religion, law and politics

## Examples of activities

- Learning goals referring to human rights system and standards
- Is this a human rights violation?

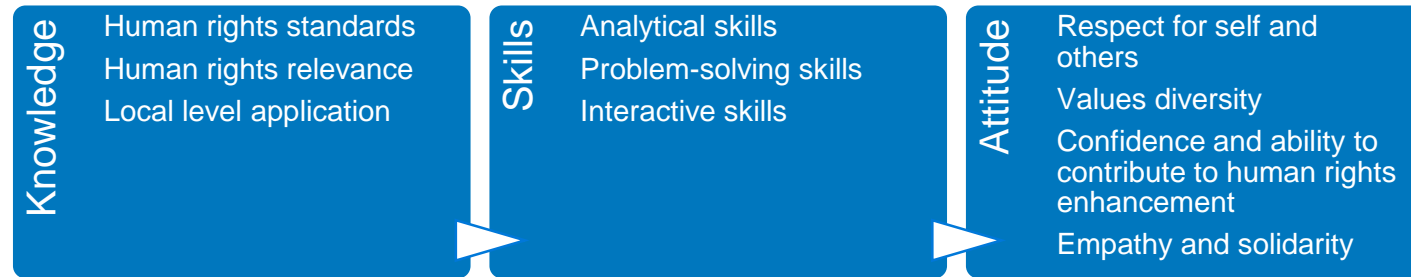
### Other Examples:

- Human rights timeline



# The Toolkit for urban inclusion

- The Toolkit was produced with the PANEL principles at its core
- The Toolkit helps cities to follow a HRBA in policy formulation, planning, implementation, and evaluation
- The Toolkit is an excellent training tool to build:





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# Questions and remarks, please!

[bernadette.holzer@uni-graz.at](mailto:bernadette.holzer@uni-graz.at)

